Claims On Facebook Rubric

This task asks students to assess the validity of a post from @GMOFreeUSAs Facebook page, which includes an infographic and an article interpreting the results of a scientific study. The study, “Histopathological Investigation of the Stomach of Rats Fed a 60% Genetically Modified Corn Diet”, concludes that the GMO corn diet affected the junctions within the rat’s stomach mucosa, which may have health implications. Although GMO Free USA has an inherent bias to publish and share news sources with an anti-GMO slant, they provide detailed information and direct quotes from the scientific paper in their post. Strong responses will accept the validity of the information included in the post based on this reasoning but will identify the jump in logic to boycott GMO products based on these results. Their claim to boycott GMOs and applying the results to a human context appeals to value-based and emotion-based forms of reasoning to illicit a response in their readers.

Mastery

Student argues that the information included in @GMOFreeUSAs post is accurate, but their claim to boycott GMO products based on the results of the study is a jump in logic that appeals to their readers value-based and emotion-based reasoning.

Emerging

Student argues that the information included in @GMOFreeUSAs post is accurate by identifying that the language included in the infographic and post is copied directly from the abstract and conclusion portions of the scientific study.

Beginning

Student argues does not identify the pieces of information outlined above.

This rubric was adapted from the Stanford History Education Group sheg.stanford.edu